

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Proctor Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	97	422	351	314	49	336	267	99	100%	48	4%	0%
No Free/Reduced Lunch or Milk	385	55	459	340	314	25	384	248	56	100%	30	0%	0%
Free/Reduced Lunch or Milk	385	42	374	333	314	24	285	247	43	100%	18	11%	0%
Without Disability	385	88	438	349	314	45	345	265	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	95	424	351	314	48	341	266	*	100%	*	4%	*
Not English Language Learner	385	97	422	351	314	49	336	267	99	100%	48	4%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound